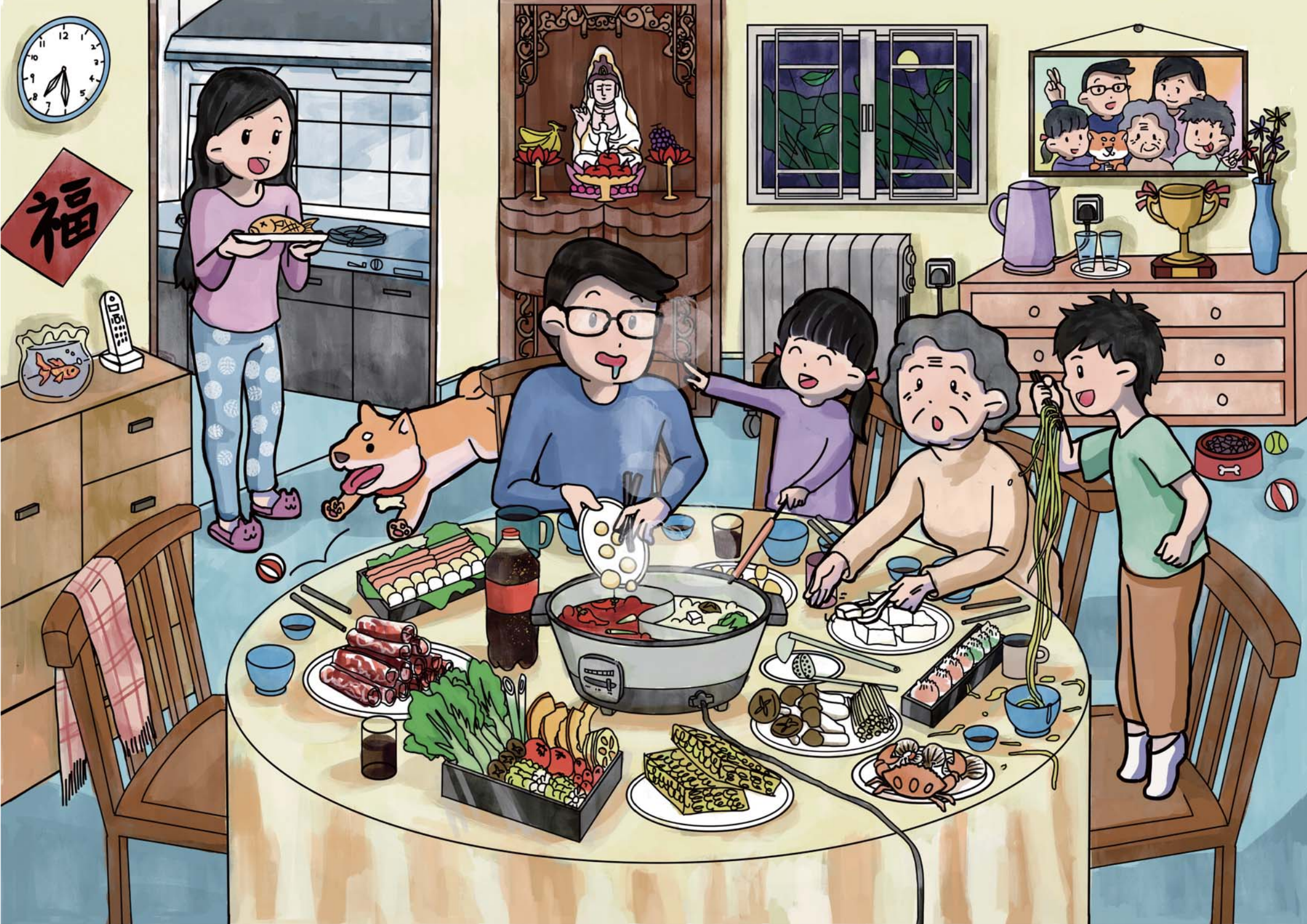
福

Hot pot dinner

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- apple
- banana
- beef
- bok choy/pak choi
- bowl
- boy/son
- broth/soup
- cabinet
- chair
- chopstick
- clock
- corn/maize
- crab
- dad/daddy/father
- daughter/girl
- dining room
- dining table/table
- dog
- dog food/kibble
- dumpling
- electric heater
- electric hot pot
- electric kettle
- family photo
- glass
- glasses*/spectacles*
- goldfish
- grandma/grandmother
- grape
- hot pot
- kitchen
- kitchen hood
- moon
- mother/mum/mummy
- mushroom
- night
- noodle
- plate
- pop/soda/soft drink
- pumpkin
- sausage
- scallop
- spoon
- stove
- strainer
- table cloth
- telephone
- tennis ball
- tofu
- tomato
- tree
- trophy
- vase
- window

*This noun is usually in the plural form.

b. To describe people or objects in the picture

- a big pot
- a green T-shirt
- a red dog bowl
- a warm turtleneck
- cold winter night
- full of food
- hot steam
- long noodles
- messy table
- pants with polka dots
- slices of beef
- smooth tofu
- steamed fish
- very hungry
- warm and cozy
- windy
- with a collar
- The food is yummy.
- The soup is bubbling.

c. To describe actions of people or events in the picture

- chasing the ball
- drooling
- eating messily
- laughing at daddy
- playing with the ball
- putting in the (fish balls/sausage)
- standing on tiptoe
- taking out the fish
- talking happily

d. To imagine other people, objects or events that might relate to the picture

- I keep a pet (fish).
- I like having hot pot with my family.
- I like the (cold weather/winter).
- I like (tofu) most.
- (Noodles) are tasty!
- There are (five) people in my family.

* The items listed above are grouped according to their nature and use.
* Words in brackets may vary, depending on the contexts.
* They are only for teachers' reference. They are neither prescriptive nor exhaustive.

Copyright ©2020 Standing Committee on Language Education and Research